Improve Communication
With
Clear Expectations
Through
Report Card Comments

Practical Words, Comments, and Phrases
To Address Any Situation

• Academic
• Emotional
• Social
• Strengths
• Goals to Work on
I would like to take this opportunity to introduce myself, my name is MELLISA JEWELS and I am a local Marriage and Family Therapist. My practice manifests itself on both the North and South shore of Long Island, Cold Spring Harbor and Massapequa, respectively. I offer

- Individual (adult, adolescent, and child)
- Marriage/divorce
- Family counseling.

I have been in practice for several years and wrote a column for the Huntington connection that addressed individual, marriage, and family issues. I specialize in an eclectic range of topics that include therapy for: marital/divorce problems, anxiety, individual difficulties, school issues and parent child problems. I take a holistic stance to therapy and am concerned with the overall long-term well-being of the individual and their family. My goal is to assess, diagnose, and treat individuals, couples, and families to achieve more satisfying and productive relationships.

Finding a therapist is an important step in gaining support and making changes. I provide a professional, caring, and honest approach to therapy. Healing is an important part of my practice that encompasses developing and repairing a sense of self, productive relationships with others, and successful encounters with family members.

My style and beliefs about therapy are to first create a safe environment within which individuals, couples, and families can explore their issues. Second, I do short-term therapy where the focus is on understanding the conflict or issue. I help the client develop coping skills to master this concern that results in a sense of empowerment and relief. Third, I believe that therapy should be affordable so that the individual can commit to the process without any reservations.
Report Card Comments

You can also use ALL of these statements in this document to indicate a need for improvement. Turn the words around a bit, and you will transform each into a goal for a child to work toward.

- Sam cooperates consistently with others becomes Sam needs to cooperate more consistently with others,
- Sally uses vivid language in writing may instead read With practice, Sally will learn to use vivid language in her writing, and
- Make Jan seeks new challenges into a request for parental support by changing it to read Please encourage Jan to seek new challenges.

You can tweak any of the phrases below to indicate a need of improvement by adding the word "Needs to." For a more positive spin on a negative comment, list it under goals to work on. For example, if the student rushes through their work, write the following under the section "Goals to work on."

When writing report card comments, Remember to focus on the positive first. Comments on both academic and personal behaviors Should be assessed and written in a report card So that students and parents can see their strengths and areas of improvement in order to create a progressive, effective outcome.
Academic Achievement & Improvement

Comments

- If ______ will continue to put forth the effort he has shown in the past two reporting periods, he will receive a great deal from his schooling.
- The following suggestions might improve his ______.
- I am hoping this recent interest and improvement will continue.
- ______ is making progress in all academic areas. She is having some difficulty with ______, but if she continues to work hard she will see improvement soon.
- ______ takes great pride in all of the work he does and always does a neat job.
- ______ volunteers frequently and makes wonderful contributions to class. She does tend to work too quickly, which results in many careless errors. We can help her to correct this at home and at school.
- ______ is a very hard worker and has excellent vocabulary skills for his age. He enjoys reading and writing.
- ______'s excellent attitude is reflected in the work she does. Thank you for your efforts.
- Although ______ tries to do his best, he often has difficulty keeping up with the rest of the class. Can we meet to discuss this?
- I am concerned about ______'s progress this year. She has shown some improvement but her growth is not where it should be at this point in the school year. Please call to schedule a conference so we can discuss this.
- As we discussed in our recent conference, ______'s work is below grade standards. I am sure with that more effort and concentration he will show rapid improvement.
- ______ has great enthusiasm for everything we do in class. However, she is having some difficulty with _______. Please continue to review this with her nightly.

Phrases

Academic Achievement

- ______ is strong in ______.
- ______ has earned a very fine report card.
- ______ has vast background knowledge of ______.
- ______ is a very fine and serious student and excels in ______.
- ______ is working well in all basic subjects.
- ______ is working above grade level in ______.
- ______ is especially good at ______.
- ______'s low rate of achievement makes it difficult for her to keep up with the class.
- ______ is capable of achieving a higher average in the areas of ______.
- ______ has had difficulty with learning ______, so in the coming term we will focus on ______.
- ______ is capable of much better work.
- ______ still needs guidance and support from both you and me.
- ______ has been most cooperative and only needs strengthening in social studies skills to bring her up to ______ grade level.
• ______ has been receiving low quiz/test scores.
• ______ does not work up to her ability.
• ______ has difficulty understanding the material.
• This subject is being modified to better match ______'s ability.

**Improvement**

• ______ is continuing to grow in independence.
• ______ has improved steadily.
• ______ has been consistently progressing.
• ______ has shown a good attitude about trying to improve in ______.
• ______ seems eager to improve.
• ______ has shown strong growth in ______.
• ______ is making steady progress academically.
• ______'s quality of work is improving.
• ______ has strengthened her skills in ______.
• ______ has shown an encouraging desire to better herself in ______.
• ______ would improve if he developed a greater interest in ______.
• ______ has made nice progress this reporting period.
• ______ is maturing nicely, and I hope this continues.
• ______'s classroom attitude shows improvement.

**Citizenship**

**Comments**

• Although ______ has had some difficulty adjusting to our room and various duties, he usually tries to cooperate.
• As you know from my reports to you, ______ has had some problems adjusting to our room. Please continue to work with him in this area.
• ______ has made many fine contributions to our class and is an inspiration to her classmates.
• No matter how busy ______ is, he still has time to do something nice for someone. For this reason, he is one of the best citizens in my class.
• ______ assumes responsibility well, excels on the playground, and is well liked by her peers.
• ______ is trying to practice good citizenship habits, but has been inconsistent with this. He needs to remember that we play only at certain times.
• ______ is a very dependable student. She frequently helps her classmates without being asked to do so. Thank-you for your help.
• Since our last conference, ______ has shown great improvement in the area of citizenship. Thank-you for your support.
• _______ is starting to understand that in order to be a part of this class; she must follow the classroom rules. More improvement is needed for her to be successful in this area.
• _______ is one the best citizens in the class. He often volunteers and helps others without being asked.

Phrases

• _______ is learning to be careful, cooperative, and fair.
• _______ is very helpful with cleanup work around the room.
• _______ gets along well with other children.
• _______ accepts responsibility.
• _______ works well with her neighbors.
• _______ is a good citizen.
• _______ makes friends quickly and is well liked by classmates.
• _______ cooperates well.
• _______ helps others.
• _______ is a big help in seeing that our room looks clean and pleasant.
• _______ is a fine citizen and takes a keen interest in school.
• _______ possesses good self-discipline.
• _______ is respectful of others.
• _______ can be very helpful and dependable in the classroom.
• _______ is always cooperative.
• _______ needs to improve respect for others.
• _______ interrupts others.
• _______ needs to learn more socially acceptable behavior.
• _______ needs to improve his self-control so he can be more socially accepted.
• _______ is learning to listen and share with others.
• _______ has difficulty following the classroom rules.
• _______ does too much talking. It is disturbing to the other children.

General

Comments

• All of _______ 's basic skills are at grade level, but he is not working to the best of his ability.
• _______ 's school work has shown improvement over the past quarter. I hope this effort will continue.
• _______ 's behavior continues to be inconsistent. She is still having difficulty following the school rules and respecting the other students. Please call to set up a conference.
• Thank-you for your continued support and help from home. The amount of extra time you have been spending with _______ on his schoolwork is evident.
• _______ has improved since the last time we met. I suggest that you continue to work on _______ nightly.
• _______ is a polite and alert _____ grader. Because he is a quiet boy, he needs to be encouraged to participate in class. Any help you can give from home would be very beneficial.
• _______ has adjusted nicely to her new school environment. Could you call to set up a meeting as soon as you are settled into your new home?

General

• _______ is gaining more self-confidence.
• _______ is maintaining grade-level expectations.
• _______ performs well in everything he undertakes.
• _______ is doing strong work in all areas.
• _______ is a clear thinker.
• _______ has good organization of thoughts.
• _______ should be encouraged to _____.
• _______ needs frequent encouragement.
• _______ exhibits creativity.
• _______ has excessive tardiness.
• _______ has excessive absences.
• _______ has failed to turn in makeup work.
• _______ is a good student who appears to be a deep thinker.
• _______ grasps new ideas promptly.
• _______ talks excessively.
• _______ needs to spend more time on assigned tasks.
• _______ does not put enough time into the assignments.
• _______ needs to improve self-discipline
• A conference is requested.
• Please call to set up a conference.
• Your constant cooperation and help are appreciated.
• It is possible for _______ to exceed grade expectations.

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• Needs to be accepting and willing to make new friends.
• Responds well to positive praise and clear expectations.
• Is learning to be careful, cooperative, and fair.
• Works well in groups, planning and carrying out activities.
• Works democratically with peers.
• Makes little effort when not under direct supervision.
• Needs a lot of repetition and practice in order to retain information given.
• Shows self confidence in...
• Uses a variety of learning strategies to help with...
• Applies knowledge of...
• Needs more opportunities to...
• Writes clearly and with purpose.
• Seeks responsibilities and follows through.

Language Arts & Reading

Comments

• _______’s reading has improved considerably throughout the year. Please continue to practice reading with her nightly.
• _______ speaks very well in front of the class. However, her written work needs much improvement. With greater effort, the improvement should slowly come.
• _______ has shown a great amount of improvement with her creative writing. She has learned to use more colorful words.
• _______ is making excellent progress reading sight words. Please continue to practice with him nightly.
• _______’s spelling scores have improved greatly since the beginning of the school year. Studying his spelling words nightly has made much of the difference. Thank-you for your help.
• Although _______ is trying very hard, she is having difficulty writing smooth, fluent sentences. Can we meet to discuss some helpful strategies?

Listening

• _______ enjoys listening to stories.
• _______ is able to distinguish sounds in words.
• _______ has difficulty distinguishing sounds in words.

Reading and Vocabulary

• _______ learns new vocabulary quickly.
• _______ needs to increase his speed and comprehension in reading.
• _______ has developed a mature reading vocabulary.
• _______ reads extensively.
• _______ now knows and is able to use _____ consonant and vowel sounds.
• _______ confuses the sounds ___ and ___.

• ______ is able to blend short words using the vowel(s) ______ without assistance.
• ______ is learning to attack words independently.
• ______ uses the phonics skills to attack new words.
• ______’s reading is... (smooth, jerky, hesitant, rapid, irregular, or fluent).
• ______ comprehends what she reads.
• ______ is interested in books and reading.
• ______ can read to follow directions.
• ______ can now recognize _____ sight words.
• ______ reads for pleasure.
• ______ needs a lot of repetition and practice in order to retain reading vocabulary.
• ______ is still confusing words that look alike.
• ______ is beginning to read words in groups and phrases.
• ______’s reading is becoming automatic.
• ______’s reading is not yet becoming automatic.
• ______ enjoys discussing the stories we read.
• ______ is able to read his sentences back.

Speaking

• ______ speaks in complete sentences.
• ______ speaks clearly.
• ______ has difficulty using (pronouns, verbs) correctly.
• ______ enjoys dramatization.
• ______ has a good oral vocabulary.
• ______ uses punctuation correctly.
• ______ uses colorful words while speaking.
• ______ uses (complex, simple) sentences while speaking.
• ______ participates in group storytelling.

Writing

• ______ needs to apply skills to all written work.
• ______ excels in writing original stories and poems.
• ______ is able to place periods and question marks correctly.
• ______ uses colorful words in his writing.
• ______ uses (complex, simple) sentences in her writing.
• ______ is now able to write a complete sentence independently.
• ______ can write an original story containing two to four sentences.
• ______ puts words in the appropriate order.
• ______ shows self-confidence in writing.
• ______ can compose several related sentences.
• ______ is building a good spelling vocabulary.
• ______ uses the dictionary to find unfamiliar words.
• ______ enjoys learning to spell new words.
• ______ is able to learn to spell words easily.
• ______ sometimes reverses letters in a word.
• ______ has difficulty remembering the spelling of non-phonetic words.
• ______ is helped by using hand or body motions to remember spelling

**Attitude**

The student:

• is an enthusiastic learner who seems to enjoy school.
• exhibits a positive outlook and attitude in the classroom.
• appears well rested and ready for each day's activities.
• shows enthusiasm for classroom activities.
• shows initiative and looks for new ways to get involved.
• uses instincts to deal with matters independently and in a positive way.
• strives to reach his (or her) full potential.
• is committed to doing his (or her) best.
• seeks new challenges.
• takes responsibility for his (or her) learning.

• Is honest and trustworthy in dealings with others.
• Is developing a better attitude toward ___ grade.
• Needs to improve classroom attitude.

**Comments**

• ______ continues to make nice progress this year concerning...

• As we discussed in our last parent-teacher conference, ______’s attitude toward the basic skills is...
• I will continue to need your help and support in order for_____ to overcome his/her attitude and social difficulties. He/she will find school a much more pleasant place if he/she can make a positive effort in this area.

• _____'s attitude has continued to improve. Thank you for your support and cooperation.
• ______ has shown a good attitude about trying to improve in ___. I am hoping this recent interest and improvement will continue throughout the school year.
Phrases

- Has a good attitude toward school.
- Is an enthusiastic learner who seems to enjoy school.
- Strives to reach his (or her) full potential.
- Shows initiative and thinks things through for himself.
- Exhibits a positive outlook and attitude in the classroom.
- Is a sweet and cooperative child.
- Is self-confident and has excellent manners.

Behavior

- cooperates consistently with the teacher and other students.
- transitions easily between classroom activities without distraction.
- is courteous and shows good manners in the classroom.
- follows classroom rules.
- conducts himself (or herself) with maturity.
- responds appropriately when corrected.
- remains focused on the activity at hand.
- resists the urge to be distracted by other students.
- is kind and helpful to everyone in the classroom.
- sets an example of excellence in behavior and cooperation.

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- Has a good attitude towards work, and always hands in assignments on time
- Displays an excellent attitude toward learning
- Is a responsible and considerate classmate
- Is respectful to other students and takes turn talking
- Is eager to learn
- Is well-liked by peers
- Takes pride in his/her work
- Responds well to direction, and applies this correction to his/her work and social habits
- Enjoys participating in conversation and discussions
- ______’s attitude is improving, and he/she is always happy to participate in class discussions.
- Has a good work ethic, however, he/she often talks at inappropriate times
- Needs guidance cooperating and interacting with peers
Character

The student: shows respect for teachers and peers.

- treats school property and the belongings of others with care and respect.
- is honest and trustworthy in dealings with others.
- displays good citizenship by assisting other students.
- joins in school community projects.
- is concerned about the feelings of peers.
- faithfully performs classroom tasks.
- can be depended on to do what he (or she) is asked to do.
- seeks responsibilities and follows through.
- is thoughtful in interactions with others.

Communication Skills

The student:

- has a well-developed vocabulary.
- chooses words with care.
- expresses ideas clearly, both verbally and through writing.
- has a vibrant imagination and excels in creative writing.
- has found his (or her) voice through poetry writing.
- uses vivid language in writing.
- writes clearly and with purpose.
- writes with depth and insight.
- can make a logical and persuasive argument.
- listens to the comments and ideas of others without interrupting.

Group Work

The student:

- offers constructive suggestions to peers to enhance their work.
- accepts the recommendations of peers and acts on them when appropriate.
- is sensitive to the thoughts and opinions of others in the group.
- takes on various roles in the work group as needed or assigned.
- welcomes leadership roles in groups.
- shows fairness in distributing group tasks.
- plans and carries out group activities carefully.
- works democratically with peers.
- encourages other members of the group.
- helps to keep the work group focused and on task.
Interests and Talents

- has a well-developed sense of humor.
- holds many varied interests.
- has a keen interest that has been shared with the class.
- displays and talks about personal items from home when they relate to topics of study.
- provides background knowledge about topics of particular interest to him (or her).
- has an impressive understanding and depth of knowledge about his (or her) interests.
- seeks additional information independently about classroom topics that pique interest.
- reads extensively for enjoyment.
- frequently discusses concepts about which he (or she) has read.
- is a gifted performer.
- is a talented artist.
- has a flair for dramatic reading and acting.
- enjoys sharing his (or her) musical talent with the class.

Participation

- Remains an active learner throughout the school day.
- Is enthusiastic about participating.
- Takes an active role in discussions.
- Needs to actively participate in classroom discussion.
- Listens attentively to the responses of others.
- Is courteous and shows good manners in the classroom.
- Consistently cooperates with the teacher and other students.
- Is kind and helpful to everyone in the classroom.
- Caring, kind and eager to please.
- Needs to listen to directions

Social Skills

- makes friends quickly in the classroom.
- is well-liked by classmates.
- handles disagreements with peers appropriately.
- treats other students with fairness and understanding.
- is a valued member of the class.
- has compassion for peers and others.
- seems comfortable in new situations.
- enjoys conversation with friends during free periods.
- chooses to spend free time with friends.
Time Management

- tackles classroom assignments, tasks, and group work in an organized manner.
- uses class time wisely.
- arrives on time for school (and/or class) every day.
- is well-prepared for class each day.
- works at an appropriate pace, neither too quickly or slowly.
- completes assignments in the time allotted.
- paces work on long-term assignments.
- sets achievable goals with respect to time.
- completes make-up work in a timely fashion.
- Rushes through work, does not work at an appropriate pace.
- Never completes assignments in the allotted time.
- Comprehends well, but needs to work more quickly.
- puts his (or her) best effort into homework assignments.
- stays on task with little supervision.
- Is a self-motivated student.
- Sacrificing accuracy for unnecessary speed in his written work.
- Completes assignments in the time allotted.
- Avoids careless errors through attention to detail.
- Uses class time wisely.

Work Habits

- is a conscientious, hard-working student.
- works independently.
- is a self-motivated student.
- consistently completes homework assignments.
- puts his (or her) best effort into homework assignments.
- exceeds expectations with the quality of his (or her) work.
- readily grasps new concepts and ideas.
- generates neat and careful work.
- checks work thoroughly before submitting it.
- stays on task with little supervision.
- displays self-discipline.
- avoids careless errors through attention to detail.
- uses free minutes of class time constructively.
- creates impressive home projects.
Strengths/Successes

- Listens and follows directions well
- Expresses ideas clearly
- Does neat, thorough work
- Seeks information independently
- Completes activities in a timely manner
- Occupies his/her time constructively
- Communicates well with students and teacher
- Works well in group settings and makes many contributions to the group
- Follows directions well, and is self-sufficient within the classroom
- Is extremely motivated, and always puts his/her best effort into classroom assignments
- Takes direction well and instantly applies them to his/her _____ skills
- Understands the concept of…
- Has a good knowledge of…
- Demonstrates superior work in…
- Is able to successfully…

Improvement and Growth

- Has demonstrated very good progress this year
- Has matured nicely this year, both academically and socially
- Is learning how to be a better listener, and takes direction well
- Has worked very hard this year, and has made strong gains in the area of _____
- Has shown great improvement with _________
- Is progressing nicely, and shows constant improvement in many areas of schoolwork
- including _______
- Is becoming more self-reliant during independent work periods
- Is learning to be cooperative when working in groups
- Is developing more positive ways to interact with others
- Is listening to directions more carefully
- Work habits have shown improvement.
- Is showing good growth in all areas, especially in…
- Has continued to make steady progress with…
- Has shown noticeable improvement in…
- Is developing consistent work habits, such as …

Needs Assistance

- Requires guidance to remain focused and complete tasks
- Needs encouragement to work more independently
- Requires constant supervision and direct assistance with his/her assignments
- Tends to work too quickly, which often results in careless mistakes and poor written work
- Needs to listen to directions more carefully
• Works best in one-on-one situations
• Needs to be encouraged to work more slowly and accurately
• Is easily distracted in school and needs to improve in his/her work habits
• ______’s attitude toward schoolwork is inconsistent, and continues to need guidance and encouragement.
• Looks to others for help
• Is excelling in most of his/her _____ skills, but needs to begin concentrating on the following skills…
• Although there has been some improvement in _____, he/she still has difficulty with…
• Tries to do his/her best, however the work is difficult for him/her
• Has difficulty with …
• Could benefit from…

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**End-of-Year**

  o ______ could benefit from reading library books this summer.
  o ______ is a wonderful student, and I’m happy to have had him/her in my class.
  o With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class.
  o Thank you for your cooperation and assistance at home with ______.
  o I enjoyed having _____ in my class.
Helpful Words

Here are some helpful words to include in your report card comment section:

aggressive, ambitious, anxious, confident, cooperative, dependable, determined, developing, energetic, emerging, friendly, generous, happy, helpful, imaginative, improving, neat, observant, pleasant, polite, prompt, quiet, receptive, reliant, resourceful.

It is important to stress the positive attributes and list "goals to work on" to notify the parents about the negatives. Use words such as, requires, struggles, or seldom, to show when a child needs extra help.

Proficient

______ is a good citizen. He/she is dependable, responsible, and respectful.

______ shares and listens. He/she works well with others.

______ is a pleasant, respectful, and well-behaved student.

Making Progress

Since our last conference, ______’s behavior has been improving.

He/she is showing interest in his/her schoolwork and seems eager to learn.

______ is showing increased desire to demonstrate appropriate attitude and acceptable behavior in the classroom.

______ is learning to anticipate the consequences of his/her actions. This is improving his/her behavior because he/she is taking time to think before acting.

There has been noticeable improvement in ______’s behavior. He/she has made an effort to cooperate with his/her peers and practice self-control. Thank you for your support.

Lately, ______ has been working to correct his/her behavior, and I am very proud of him/her. I hope he/she continues to maintain improvement.
Needs Improvement

_______ can be very aggressive towards his classmates. Perhaps we should have him/her meet with the school counselor.

Please encourage _______ to use socially appropriate language at all time.

Socializing seems to be more important to _______ than classwork. He/she has great potential, but will not realize it until he/she pays better attention in class and focuses more in his/her work. _______ can be disruptive and disorderly. Please encourage him/her to be more responsible in his/her behavior, and call me to schedule a conference.

Adjectives

attentive  confident  dynamic
able  cooperative  eager
able  creative  energetic
able  polite  sincere
able  resourceful  unique

hard-working  
helpful  
honest  
imaginative  
independent  
industrious  
motivated  

Words and phrases that are useful...

able, accurate, active, aggressive, ambitious, anxious, attentive, capable, cheerful, confident, cooperative, conscientious, courteous, dependable, determined, eager, energy, energetic, friendly, generous, happy, helpful, imaginative, industrious, initiative, interested, keen, neat, nervous, observant, orderly, pleasant, polite, prompt, quiet, receptive, reliant, resourceful, studious:
• Is a good citizen
  Is learning to share and listen.
  Is becoming more dependable during work periods.
  Is developing a better attitude toward ___ grade.
  Is showing interest and enthusiasm for the things we do.
  Is learning to occupy his time constructively.
  Wants responsibilities and follows through.
  Can be very helpful and dependable in the classroom.
  Always uses her time wisely.
  Has strengthened her skills in ___.
  Has great potential and works toward achieving it.
  Working to full capability.
  Is strong in ______.
  Is learning to be a better listener.
  Is learning to be careful, cooperative, and fair.
  Is continuing to grow in independence.
  Enthusiastic about participating.
  Gaining more self-confidence.
  Has a pleasant personality.
  Has earned a very fine report card.
  Has improved steadily.
  Is learning to listen to directions more carefully.
  Now accepts responsibility well.
  _____'s work habits are improving.
  Has been consistently progressing.
  Has shown a good attitude about trying to improve in ____.
  The following suggestions might improve his ____.
  I am hoping this recent interest and improvement will continue.
  Seems eager to improve.
  Has shown strong growth in ____.
  Is cooperative and happy.
  Volunteers often.
  Is willing to take part in all classroom activities.
  Works well with her neighbors.
  _____'s attitude toward school is excellent.
  Has the ability to follow directions.
  Handwork is beautifully done.
  Learns new vocabulary quickly.
  Has a sense of humor and enjoys the stories we read.
  Is a steadfast, conscientious worker.
  Is very helpful about clean-up work around the room.
  Anxious to please.
  Brings fine contributions.
  Has a pleasant disposition.
  Works well.
  Is hard working.
Is pleasant and friendly.
Needs to increase speed and comprehension in reading.
Needs to apply skills to all written work.
Gets along well with other children.
Your constant cooperation and help are appreciated.
Has shown an encouraging desire to better herself in ____.
Making steady progress academically.
Quality of work is improving.
Responds well.
Is maintaining grade-level achievements.
Works well in groups, planning and carrying out activities.
Seems to be more aware of activities in the classroom.
Takes an active part in discussions pertinent to ____.
Accepts responsibility.
Extremely conscientious.
Bubbles over with enthusiasm.
Has a sense of humor we all enjoy.
Has an excellent attitude.
Work in the areas of ____ has been extremely good.
Is an enthusiastic worker during the ____ period.
Needs to work democratically with others in groups.
Possible for ____ to exceed grade expectations.
Grasps new ideas readily.
Needs to develop a better sense of responsibility.
Enthusiastic about work in general.
Performs well in everything he undertakes.
Unusually mature.
Seeks information.
Mature vocabulary.
Doing strong work in all areas.
Is a clear thinker.
Excels in writing original stories and poems.
Is a good student who appears to be a deep thinker.
Reads extensively.
Has good organization of thoughts.
Has a vast background knowledge of ____.
Is a very fine and serious student and excels in ____.
Rate of achievement makes it difficult for ____ to keep up with the class.
Must improve work habits if ____ is to gain the fundamentals needed for ____ grade work.
_____'s academic success leaves much to be desired.
Handwriting needs to be improved.
Cooperative, well mannered.
Is a very happy, well-adjusted child, but ____.
Makes friends quickly and is well liked by classmates.
Cries easily.
Good worker and attentive listener.
Good adjustment.
Good attitude.
Capable of achieving a higher average in areas of ___.
Has difficulty retaining process of addition, etc.
Is inconsistent in his efforts, especially in ___.
Sacrificing accuracy for unnecessary speed in his written work.
Needs to listen to directions.
Never completes assignments in the allotted time.
Fails to finish independent assignments.
Would improve if he developed a greater interest in ___.
Comprehends well, but needs to work more quickly.
Needs to be urged. When it comes to writing report card comments and progress reports, it can be challenging to find effective words to communicate the details of each student’s progress.

The above comments open the door to communication between the teacher and parents. It demonstrates reporting behavior progress in a clear, concise, and constructive manner. A teacher’s well written report card comments will be effective and can have the power to encourage and impact students and their parents positively.